

2016 – 2017

ANNUAL REPORT



50 YEARS *of excellence*



1969: John Allison becomes CREC's first executive director.

1971: CREC opens the Shanti School, a regional alternative high school located at Union Station in Hartford that closed in 1980.

1974: CREC's Community Education Division, originally called the Connecticut Adult Basic Education Staff Development Project, is created.

1982: The CREC Technical Assistance and Brokering Services Division is created.

1997: State lawmakers pass legislation in response to the Sheff v. O'Neill decision that includes a voluntary integration system, and CREC works with the state on desegregation efforts.



2001: Bruce Douglas becomes CREC's third executive director.

2005: The CREC Foundation is created.

2009: CREC's Construction Division is created.

2015: CREC's budget has grown over the years from federal funds in year one to a budget of more than \$474.5 million in 2014-2015.

1966 1971 1976 1981 1986 1991 1996 2001 2006 2011 2016

1966: As part of his doctoral studies, John Allison launches the Metropolitan Effort Toward Regional Opportunity (METRO) using a federal grant through the Wethersfield Board of Education. It was soon folded into CREC, a nonprofit created by area boards of education. CREC holds its first meeting. Project Concern (now the Open Choice Program) is established. Hearing Impaired Program (now CREC Soundbridge) begins.



1985: CREC opens its first magnet school, the CREC Greater Hartford Academy of the Arts.



1998: Marcia Yulo becomes CREC's second executive director.

2002: CREC's Teaching and Learning Division is created.

2008: CREC opens four new magnet schools. In the years that follow, CREC opens eight additional schools to help the state meet the requirements of the Sheff v. O'Neill Settlement Agreement.

2014: CREC has more than 2,000 employees.



2016: Greg Florio becomes CREC's fourth executive director.



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Executive Director's Letter

Dear Friends,

One of the more exciting changes at CREC during the 2016-2017 school year was the revision of our mission, vision, and core values. Given the growth that CREC has experienced since its inception as a grassroots organization more than 50 years ago, we felt the need to refine our mission, vision, and core values to better reflect our purpose and objectives. These powerful phrases are meant to keep us focused on providing our families and communities with the best possible education.

When reading this year's annual report, I hope you see the many examples of how the CREC team strives towards, and is embracing, these goals. Our core values—expect excellence, demand equity, act with courage, and embrace collaboration—are foundational to many of the programs and services provided last year, from the social justice audits developed by CREC Institute of Teaching and Learning in order to address racial conflicts in schools, to training in deaf education that CREC Soundbridge provided for teachers from Kuwait.

We expected excellence in our magnet schools. Students created complex online apps to help Syrian refugees in Connecticut and learned about space by studying meteorites and rocks from the moon. CREC Construction Services completed a new facility for CREC Museum Academy and is now embracing collaboration, working with the town of Stratford and the city of West Haven on high school renovation projects. Our staff and team of volunteers demanded equity during our Back to School Block Party that equipped 1,200 students from dozens of communities with the supplies they needed to ensure a successful start to their school year.

These few examples are just a glimpse of the wide array of CREC programs and services impacting the lives of children and adult learners throughout the region. A more complete picture is in the pages that follow.

We faced some challenges last year, and we are grateful for everyone's support and understanding as we worked to meet them. We have made great strides towards improving the efficiency of our operations, while continuing to provide high-quality educational services. I'm proud of our work this past year and we look forward to continuing our efforts in the year to come.

Sincerely,



Greg J. Florio, Ed.D.



Mission

Equity, excellence, and success for all, through high-quality educational services.

Vision

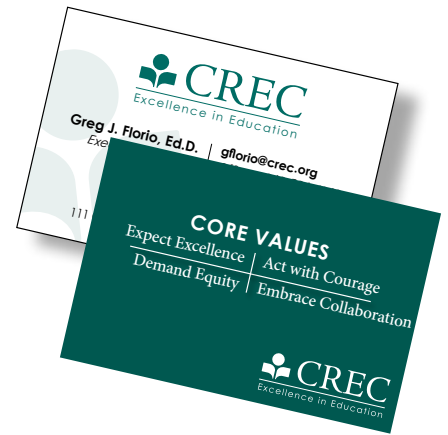
To become our member districts' primary resource to facilitate collaborative efforts that create equitable and sustainable educational opportunities, assist in maximizing district and regional resources, and advance successful educational practices for all learners at all ages.

Core Values

Expect Excellence | Act with Courage | Demand Equity | Embrace Collaboration

Goals

- » CREC will lead the region's efforts to increase the number of students who demonstrate preparedness for college or careers.
- » CREC will be an expert and a partner in the development and implementation of innovative, research-driven programs and services to support children, families, adults, and communities.
- » CREC will be an efficient, accountable, and transparent organization.
- » CREC will be the convener of regional conversations to share, analyze, and disseminate data for the purpose of assisting with educational planning at the local and regional level.
- » CREC will work collaboratively to develop sustainable and equitable school choice programs in the region.
- » CREC will be an organization that values and develops its employees.
- » CREC will work to eliminate bias and implement equitable practices, policies, and structures that lead to successful outcomes.



2016-2017 Governance

Council Officers



Donald F. Harris, Jr., Chair
Bloomfield Public Schools



Kristen Picard-Wambolt, Vice Chair
Ellington Public Schools



Jeremy Grieveson, Secretary/Treasurer
Glastonbury Public Schools



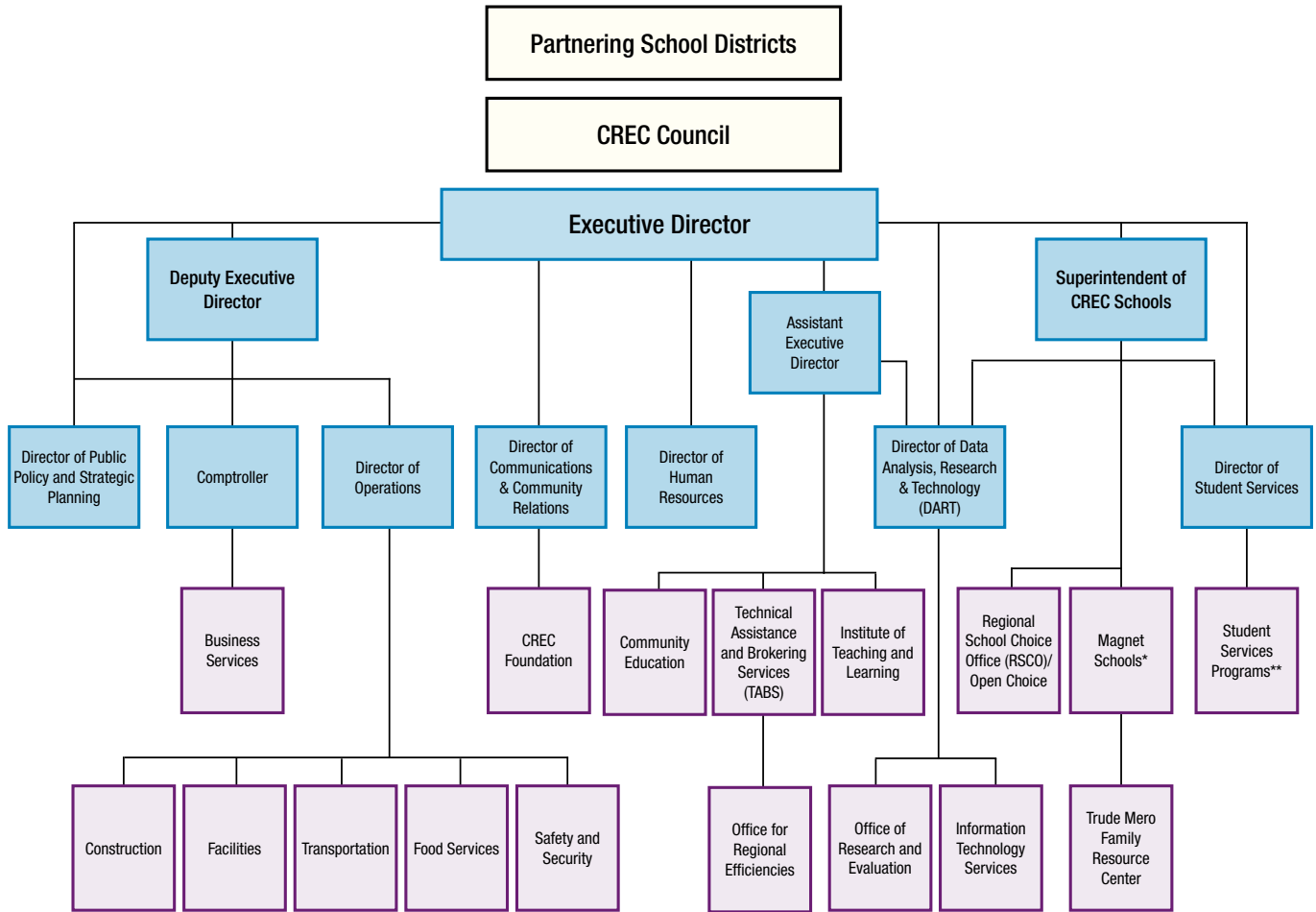
Christopher C. Wilson, Ex Officio
Bristol Public Schools

Council Representatives

Avon – Jackie Blea
Berlin – Robin Evans
Bloomfield – Donald F. Harris, Jr. *
Bolton – Alison Romkey
Bristol – Christopher C. Wilson
Canton – Joseph Scheideler *
Cromwell – Celina Kelleher
East Granby – Joseph Doering
East Hartford – Stephanie Watkins
East Windsor – George Michna
Ellington – Kristen Picard-Wambolt *
Enfield – Lori Unghire
Farmington – To be appointed
Glastonbury – Jeremy Grieveson *
Granby – Melissa Migliaccio
Hartford – Michael Brescia*
Hartland – To be appointed
Manchester – Mary-Jane Pazda
New Britain – To be appointed
New Hartford – To be appointed
Newington – Sharon Braverman

Plainville – Becky Tyrrell *
Portland – Timothy Lavoy
Region 10 – John Vecchitto
Rocky Hill – Dilip Desai
Simsbury – Lydia Tedone
Somers – Joan Formeister*
Southington – Terry G. Lombardi
South Windsor – David Joy *
South Windsor (Alternate) – Jamie Gamble
Suffield – Jeanne Gee*
Suffield (Alternate) – Natalie Semyanko
Vernon – David Kemp
West Hartford – Cheryl Greenberg
Wethersfield – Bobbie Granato
Windsor – Nuchette Black-Burke *
Windsor Locks – Patricia King

** Board Members of the CREC Council*



*Magnet Schools

CREC Academy of Aerospace and Engineering Elementary School
 CREC Academy of Aerospace and Engineering
 CREC Ana Grace Academy of the Arts Elementary School
 CREC Discovery Academy
 Glastonbury-East Hartford Magnet School
 CREC Greater Hartford Academy of the Arts High School
 CREC Greater Hartford Academy of the Arts Middle School
 CREC Greater Hartford Academy of Math and Science
 CREC International Magnet School for Global Citizenship
 CREC Medical Professions and Teacher Preparation Academy
 CREC Metropolitan Learning Center for Global and International Studies
 CREC Montessori Magnet School
 CREC Museum Academy
 CREC Public Safety Academy
 CREC Reggio Magnet School of the Arts
 CREC Two Rivers Magnet High School
 CREC Two Rivers Magnet Middle School
 CREC University of Hartford Magnet School

**Student Services Programs

CREC John J. Allison, Jr. Polaris Center
 CREC River Street Autism Program at Birken
 CREC River Street School
 CREC Soundbridge
 Early Childhood Services
 Farmington Valley Diagnostic Center
 Hartford Juvenile Detention Center
 Health Services
 Integrated Program Models
 Lincoln Academy
 Magnet Schools Special Education
 Southern Transition Real-World and Independent Vocational Education (STRIVE)



Excellence in Education

Total 2016-2017
budget
\$330,872,582

Programs and
Services
100+

CREC
Magnet Schools
18

CREC
Magnet School
students
8,500

Elected a
Connecticut
**Top Work
Place**
in 2011, 2013,
2014, 2015,
& 2016 by
The Hartford
Courant

Facilities
managed by
CREC
40

CREC at a Glance

Square
feet managed
by CREC:
2,126,297
million

Public schools
in our
member
districts
300



Land
maintained by
CREC
111.23
acres

CREC Student
Services schools
and programs
10

Students
served in CREC
Student Services
programs
3,081

Employees
2,156
Full time
1,914
Part-time
242

CREC
Transportation
Solutions
traveled
15.4
million miles

School facilities
managed by
CREC
22

CREC's
construction
projects total
more than
1.2
million
square feet

Member
districts

35

See list below*

Avon, Berlin, Bloomfield, Bolton,
Bristol, Canton, Cromwell, East
Granby, East Hartford, East
Windsor, Ellington, Enfield,
Farmington, Glastonbury,
Granby, Hartford, Hartland,
Manchester, New Britain, New
Hartford, Newington, Plainville,
Portland, Region 10 (Burlington
& Harwinton), Rocky Hill,
Simsbury, Somers, Southington,
South Windsor, Suffield, Vernon,
West Hartford, Wethersfield,
Windsor, and Windsor Locks

How CREC Sets Priorities

CREC works closely with many partners to ensure that our agency's priorities and our programs and services respond to the growing and ever-changing needs of our varied clientele. CREC works diligently to listen to and probe our partners and clients for understanding and perspective. During 2016-2017, CREC continued to rely on feedback from:

- » Advisory committees that help set program-specific priorities with direct service programs
- » CREC's Board of Directors and the CREC Council, representing Board of Education members from urban, suburban, and rural districts, meet monthly to discuss problems affecting education in our region and encourage CREC to pursue an active role in providing high-quality, cost-effective solutions
- » Ongoing meetings held with the Hartford Area Superintendents' Association, curriculum directors, special education directors, personnel directors, Connecticut Association of School Business Officials, Connecticut Association of Boards of Education, and meetings with the State's Commissioner of Education
- » Needs assessments and planning documents from state agencies as they reflect the needs of the capital region
- » The strategic planning committees of organizations, primarily the Connecticut State Department of Education and the Capitol Region Partnership and its member agencies
- » Regular meetings with other regional service agencies to assess needs and discuss the ways those needs can be met through cooperative efforts
- » All internal divisions and programs through an ongoing, comprehensive, and collaborative strategic planning process that evaluates the changes and growth in demand for services
- » Stakeholder surveys and program evaluations that gather information about the targeted needs of our clients, the accessibility of our programs, and the quality of our services

Information from these and other sources is analyzed and evaluated by CREC's cabinet and senior management team. CREC's cross-divisional internal staff leadership team studies emerging needs and examines the interdepartmental strengths which could be matched to meet those needs. The results are shared with the team of CREC program managers. Strategies are then devised for how to implement the identified services. Feedback, flexibility, and responsiveness are key components to our success.

The CREC Foundation Innovation Grants

The CREC Foundation Innovation Grant program launched in 2016 to support new classroom and program experiences. When it comes to education, great new ideas deserve to be tested, proven, and scaled. Innovation Grants give select CREC instructors, who dare to explore experiment, and think big, the additional resources needed to develop exciting new experiences for students at every grade level.

The Farmington Valley Diagnostic Center (FVDC) is using gardening and cooking to teach students healthy eating habits, along with teamwork and a little bit of independence in the kitchen. It's part of a program called "Nutrition and Food Prep," which received grants from the CREC Foundation Innovation Program this year.

"Since the students thoroughly enjoy cooking and eating, the hands-on program is an engaging way to teach them about nutritious foods and balanced meals," said Director Susan Davis.

Some of the lessons take place in the spring and summer in a seasonal community garden. Students grow herbs, garlic, and vegetables, such as beets, carrots, and zucchini, while learning about fertilization, pollination, and how to care for their crops. They also weed, mulch, and plant perennials.

The FVDC provides students, most of whom are experiencing difficulties in their own school or are transitioning from one educational setting to another, a fresh start in a new setting and the opportunity to develop skills that will enable them to be more successful within their own schools, families, and communities. The Nutrition and Food Prep program is an important part of the process.

"One of the benefits that gardening provides is collaborating with classmates and trying to achieve an end goal, which is to nurture something and watch it develop and prosper," said Davis. "It's also very therapeutic in terms of being outside, close to nature."

The garden shuts down in the fall, but the learning continues in the center's kitchen where students prepare snacks and meals, including bread and muffins, using some of the fresh produce and herbs they grew and harvested themselves. Special recipes are incorporated for students who are vegan and gluten-free.

Knowing how to prepare snacks or light meals gives students a sense of independence in the kitchen, especially those who may not have had exposure to food preparation.



Partners in Action

“Our team goes way beyond their job to get involved; they believe in the mission.”
—Sheri Valaitis
Owens Realty Services

Eighteen years ago, CREC hired Owens Realty Services to review the facility design for the Learning Corridor and to manage our move onto the new campus. It was the beginning of a long partnership, one that has evolved professionally and personally. Over the years, the services provided by Owens Realty Services have grown to include managing two corporate offices for CREC and 22 facilities. Owens Realty Services has also become one of our biggest supporters, with the President and CEO Robert D. Owens consistently contributing to many of our programs and events.

“As the company’s portfolio with CREC grew, he felt it was important to support the CREC mission to provide the students with the best education, in the best educational environment, in order to create engaged, lifelong learners,” said Sheri Valaitis, director of business development support at Owens Realty Services.

Owens Realty Services’ professional objectives are to provide high-quality management services, while supporting CREC’s initiatives with respect to energy savings, green facilities management and cleaning approaches, revenue-producing projects for member districts, cost-saving initiatives, and project management. Equally as important to the company is their commitment to CREC’s mission, “Equity, excellence, and success for all through high-quality educational services.”

Mr. Owens has contributed to the FallStaff convocation since 2009, the 2014 Owens Innovation Fund, 2013 CREC Safety Conference, 2005 CT Bio Blitz, Cape Verde Program, Learning Corridor – Corridor of Dreams, the CREC Metropolitan Learning Center Dragon Boat Program, and many other initiatives.

Owens Realty Services was the title sponsor for FallStaff 50 this summer and has donated to the CREC Foundation Golf Invitational since its inception three years ago. This year, they were the platinum and apparel sponsor. The company also donated to the Back to School Block Party for the first time this summer and provided a team of volunteers to help set up for the event and check families in as they arrived.

Site-based teams, led by Property Manager Donna Andrade, have volunteered in numerous CREC events including the most recent National Rebuilding Day. Additionally, the company’s teams contribute their skills, time, and talents to projects at CREC schools, including the greenhouse, hanging garden, and lobby koi pond at the CREC Two Rivers Magnet Middle School.



“Our team goes way beyond their job to get involved; they believe in the mission,” said Valaitis.

Established in 1990, Owens Realty Services is a full-service commercial real estate firm. It specializes in facility management and maintenance, property management, commercial brokerage, and custodial and environmental services. It has company locations in Connecticut, New York, North Carolina, and Florida.

Donors

Funding Agencies

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 Aetna Foundation, Inc.
 AFLAC
 Alfred Benesch & Company
 Allston Supply Company, Inc.
 Amazon Foundation
 Amenta/Emma Architects
 American Eagle
 Federal Credit Union
 American Savings Foundation
 Anthem Blue Cross
 Blue Shield of CT
 Antinozzi Associates
 Associated Security Corporation
 Athletic Trainer Solutions LLC
 Autumn Transportation
 Bank of America -
 Charles Robinson
 Bartlett Brainard Eacott, Inc.
 Beta Sigma Lambda
 Educational Foundation
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 Bus and Chassis LLC
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 Capitol Strategies Group, LLC
 Center for Children's
 Advocacy, Inc.
 Charities of Hope, Inc.
 Chris Cote's Golf Shop
 Close, Jensen and Miller, P.C.
 Connecticut Association
 of Public School
 Superintendents
 Connecticut Business Systems
 Consulting Engineering
 Services, Inc.
 Country AutoCare
 CREC-EA
 CT Association of Boards of
 Education, Inc.

DBS Energy, Inc.
 Delta-T Group Hartford, Inc.
 Downes
 Construction Company
 Elk Club - Hartford Lodge
 Environmental
 Services Corporation
 Estelle Jones School of Dance
 FIP Construction
 First Student, Inc.
 Freeman Companies, LLC
 Friar Associates, Inc.
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 Way Campaign
 Gerber Scientific International
 Goodrich Foundation
 Greater Hartford Academy of
 the Arts Parents, Friends, &
 Alumni Association
 Greater Hartford Jaycees
 Foundation Inc.
 Hartford Distributors, Inc.
 Hartford Foundation
 for Public Giving
 Hear Here Hartford Chapter
 Hearing Loss
 Association of America
 HillTop Technologies
 Hoffman Auto Group
 JCJ Architecture
 JP Maguire Associates
 Kelly Services, Inc.
 Knox Foundation
 Konica Minolta
 Leadership
 Greater Hartford, Inc.
 Little Submarine Dental
 Manny's Auto Repair
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 Newfield Construction, Inc.
 OR&L Company
 P&D Mechanical, Inc.
 Phoenix Life
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 Precision Human

Resource Solutions
 Premier Maintenance, Inc.,
 an AffinEco Company
 Quill
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 School Health Corporation
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 Smith Edwards McCoy
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 United Technologies
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Regional Collaboration and Partnerships

State Agencies

CT Assistive Technology Project
CT Board of Education and Services for the Blind
CT Bureau of Rehabilitation Services
CT Commission on the Arts
CT Commission on Children
CT Commission on Deaf and Hearing Impaired
CT Cooperative Extension
CT Departments of:
 » Administrative Services
 » Children and Families
 » Corrections
 » Developmental Services
 » Economic and Community Development
 » Education
 » Environmental Protection
 » Health
 » Justice and Sheriff
 » Labor
 » Mental Retardation
 » Public Health and Addiction Services
 » Social Services
 » Support Services Division
CT Coalition for the Education of Deaf and Hard of Hearing Children
CT Development Authority
CT Health and Educational Facilities Authority
CT Husky Health Care
CT Vocational Technical Schools

Higher Education

Asnuntuck Community College
Bureau of Voc-Tech Schools
CT Adult Education Programs
Central Connecticut State University
Capital Community College
Charter Oak College
Eastern Connecticut State University
The Lincoln College of New England's Dental Hygiene Program
Manchester Community College
Office of Higher Education
Quinnipiac University
Sacred Heart University
Trinity College
Tunxis Community College
University of Connecticut
University of Hartford

University of New Haven
University of Saint Joseph
Wesleyan University
Yale University

Professional Associations

Accreditation Facilitation Project
Adult Numeracy Network
After School Network Alliance
American Association of School Administrators
American Society of Training and Development
Commission on Adult Basic Education
CT Academy of Educational Leaders
CT Association of Adult and Continuing Education
CT Association of Boards of Education
CT Association for Children With Learning Disabilities
CT Association for the Education of Young Children
CT Association of Nonprofits
CT Association of Public School Superintendents
CT Association of School Business Officials
CT Association of School Personnel Administrators
CT Association of Secondary Schools
CT Business and Industry Association
CT Child Care Training Academy
CT Council of Administrators of Special Education
CT Principals' Academy
CT Quality Council
CT School Public Relations Association
CONN Teachers of English to Speakers of Other Languages
Hartford Area Superintendents Association
International Association of Psychosocial Rehabilitation Services
National Commission on Adult Basic Education
National Coalition for Literacy
National and CT Associations for the Education of Young Children
New England Parent Information Education
Northeast Educational Research Association
Raising Readers Beginning with Books

Legislative

Connecticut General Assembly
M.O.R.E. Commission

Local and Regional Agencies

Capital Area Substance Abuse Council
Capital Region Workforce Development Board
Capitol Region Council of Governments
Career Resources
Catholic Family Services
Celebration Foods
Connecticut Association of Schools
Connecticut Association of Supervision and Curriculum Development
Connecticut Historical Society
Connecticut Light and Power
Connecticut Puerto Rican Forum
Connecticut Women's Education and Legal Fund
Co-Opportunity, Inc.
Gems Sensors & Controls
Goodwill of Western & Northern Connecticut, Inc.
Greater Hartford Arts Council
Greater Hartford Legal Aid
Greater Hartford Transit District
Hartford Area Child Care Collaborative
Hartford Consortium for Higher Education
Hartford Foundation for Public Giving
House of Bread
Infoline and Birth to Three
Journey Home
Leadership Greater Hartford
Manchester Historical Society
MetroHartford Regional Economic Alliance Metropolitan District Commission
Midstate Medical Center
National Center for Family Literacy
New England Assistive Technology
New England Regional Literacy Resource Center
Northeast Utilities
Northeast and Islands
Pitney Bowes Foundation
Regional Laboratory for Educational Improvement of the Riverfront Recapture
SINA (Southend Institutions Neighborhood Alliance)
State Education Resource Center
The Workforce Inc.
United Illuminating
United Way of the Capital Area
University of Connecticut Health Center
VOCAL

Hartford Agencies and Organizations

City of Hartford
Coalition to Strengthen Sheldon/Charter Oak Neighborhood
Community Renewal Team
Hartford District Parole Office
Hartford Hospital
Hartford Multicultural Center
Hartford Public Library
Institute of Living
Mark Twain House and Museum
Old State House
Saint Francis Hospital and Medical Center

Federal Agencies

Environmental Protection Agency
National Aeronautics & Space Administration
U.S. Dept. of Education
U.S. Dept. of Housing & Urban Development

Regional Educational Service Centers

CREC is one of six Regional Educational Service Centers (RESCs) in Connecticut. Membership in one RESC enables a district to access the programs and services from other RESCs if those services are not available within their region. CREC works with the following RESCs to provide services to virtually every public school district in Connecticut.

- » Area Cooperative Educational Services (ACES)
- » Cooperative Educational Services (CES)
- » EASTCONN
- » EdAdvance
- » LEARN

Hartford Region Open Choice Program

Enhancing family engagement continues to be an area of focus for the Hartford Region Open Choice Program. In this regard, Open Choice staff developed and implemented a fun way for mothers to network on a monthly basis. Informal groups meet at various community sites within the Greater Hartford area, where they share stories about relevant topics and have meaningful discourse. The women guide the discussions and learn from each other.

The primary goal is to create a safe space where friendships can develop and participants can share their experiences of being mothers. Communal activities, such as preparing lunch together, enable participants to engage in relaxed, spontaneous conversation. Based on the success of the mother's group, a father's group is in process for next year.

Open Choice continues to serve Hartford students attending schools in suburban districts and suburban students attending schools in the city of Hartford. This year, the program served 2,350 students, attending 144 schools in 28 districts. With support from the Open Choice Early Beginnings team, the program transitioned and provided academic support to 275 preschool and kindergarten students enrolled in 23 districts.

To forward the Sheff mission, CREC continues to collaborate with Open Choice districts to successfully educate students throughout the Hartford region. Students have access to resource specialists, the Choice After School Academy, the Open Choice Youth Empowerment Summit, the Open Choice Summer Academy, and a credit recovery program. A variety of professional development opportunities are available for school districts.

Districts

Avon	Plainville
Berlin	Portland
Bolton	Region 10
Canton	Rocky Hill
Cromwell	Simsbury
East Granby	Somers
East Windsor	Southington
Ellington	South Windsor
Enfield	Suffield
Farmington	Vernon
Glastonbury	West Hartford
Granby	Wethersfield
Hartford	Windsor
Newington	Windsor Locks



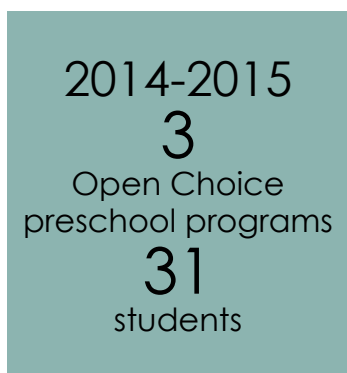
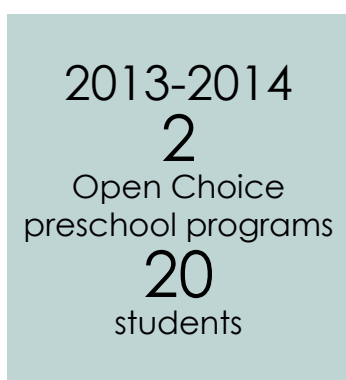
New for 2016-2017

- » Expanded services in special education, behavioral intervention, and family engagement
- » Restructured the Open Choice resource specialists based on areas of expertise in elementary, middle, and high school
- » Increased depth of customizable professional development for districts in Cultural Proficiency, School Culture & Climate.
- » Launched Open Choice Family Café series, a conversation series that promotes relationships among parents
- » Introduced Language Line, a translation service, and introduced Open Choice Help Line for partner districts
- » Partnered with Connecticut Youth Forum to expand extracurricular leadership opportunities
- » Provided additional, in-district trainings to multiple districts on implicit bias, circle dialogue, and restorative practices
- » Explored and prepared Tolland Public Schools as a potential new Open Choice district

Planned for 2017-2018

- » Welcome Tolland Public Schools as a new Open Choice partner district
- » Develop and implement Exploring by Design, a new summer program for middle school students
- » Restructure and evaluate the Open Choice Early Childhood model
- » Expand workshops and professional development training about social emotional learning, social justice, diversity, and inclusion for Open Choice districts
- » Create a parent advisory council and partner with districts to create a collaborative parent program, which consists of urban and suburban parents
- » Continue to collaborate with school districts to increase preschool programs for Hartford residents

Preschool Enrollment



Expert Solutions



Community Education

Communicating used to be a daily struggle for Freilly Medina when she first arrived in Hartford from the Dominican Republic. She relied heavily on bilingual people to help her talk to doctors, run basic errands, or simply navigate her new surroundings.

But after taking free English language classes offered through CREC Community Education, English is no longer a barrier for her.

“For me, this program is like my light in this country because I learned English here. For me, this opened doors,” said Medina, who completed beginner, intermediate, and advanced English classes, and graduated this summer from Manchester Community College with a Medical Office Assistant certificate.

CREC Community Education delivers numerous opportunities for individuals like Medina within Greater Hartford to grow, develop, and enhance their lives through high-quality education. Our workforce development programs provide basic and occupational skills training, internships, and job placement assistance to out-of-school youth and adults. The division provides basic skills enhancement programs in area workplaces.

CREC Community Education also serves as the statewide provider of training and technical assistance to adult educators. The division provides statewide coordination and professional development in the areas of career and technical education and financial literacy.

CREC Community Education provides professional development to businesses and nonprofit organizations in advanced employability skills, effective supervision, leadership development, and technology.

Throughout 2016-2017, CREC Community Education provided professional development and training to more than 10,000 people throughout Connecticut.

New for 2016-2017

- » Moved into a newly renovated facility in the Colt Building in Hartford
- » Expanded the Effective Supervision series outside of CREC to two local organizations
- » Obtained funding and began the People Empowering People program with the English Language Learners
- » Began a test preparation program for individuals studying for the ParaPro exam
- » Provided training and facilitation to adult education teachers throughout Connecticut to develop and implement Career Pathways programs
- » Provided staff and supervision for the Two Generations program in East Hartford
- » Planned and coordinated a conference for adult learners

Planned for 2017-2018

- » Expand offerings for the Workforce Training Solutions program
- » Develop manufacturing training program in collaboration with institutions of higher education and area employers
- » Offer the National External Diploma Program as another alternative for high school completion
- » Expand pathways training/certification programs for English language learners in the health field, which may include pharmacy technician, phlebotomy technician, and certified nursing assistant programs in collaboration with Manchester Community College
- » Offer a two-day workshop for post-secondary College and Career Pathways educators
- » Offer a Career and Technical Education mastery-based diploma assessment workshop

Construction Services

After nearly a decade of waiting, CREC Museum Academy finally has a permanent home. The interdistrict pre-k to grade 5 magnet school, located on the site of the former J.P. Vincent School property in Bloomfield, opened in time for the start of the school year.

CREC Construction Services oversaw the project, a state-of-the-art, 75,714 square-foot building, featuring the J.P. Vincent School Library, a museum theme room, and an exterior porcelain rain-screen panel.

"We had a dedicated team, including the architect, consultants, construction manager, and every contractor on site, to make this incredible school. I'm grateful to everyone who was involved in, and committed to, this project," said CREC Construction Project Manager Antonietta DiBenedetto.

CREC Construction Services works on Sheff magnet school building projects, including the new CREC Museum Academy facility. The division also managed 10 other Sheff magnet school projects as they progressed through various phases of design, construction, and closeout.

In addition, CREC Construction Services provides expansion services for the facilities that incubate CREC's school programs. It works on building projects as project manager's or owner's representatives for various local school districts and municipalities throughout Connecticut.

CREC Construction Services is currently involved in two multimillion dollar high school renovations, one in Stratford and one in West Haven. Construction for both projects started the summer of 2017.

Hired as the project manager by the town of Stratford, CREC Construction Services led the team through the programming process and worked with the town's legislative delegation on cost-saving measures that saved the town millions of dollars.

As the owner's project manager for the West Haven High School renovation, CREC Construction Services coordinated the city, board of education, and project team members through the design stage, and arranged funding with the Department of Administrative Services (DAS) Office of School Construction Grants.

New for 2016-2017

- » Actively managed the Sheff school construction program consisting of 12 projects and more than \$761 million in project costs
- » Successfully completed the CREC Museum Academy school building project of 75,714 square feet
- » Served as the owner's project manager on 17 projects for 16 districts and clients, resulting in overseeing more than \$476 million in project costs
- » Completed seven summer projects for schools in temporary locations on time for the start of the 2016-2017 school year, costing \$1.9 million

Planned for 2017-2018

- » Complete the closeout of construction and prepare for the audit of CREC Reggio Magnet School of the Arts and CREC International Magnet School for Global Citizenship
- » Complete the final phases of construction and begin closeout for CREC Public Safety Academy, CREC Academy of Science and Innovation, CREC Academy of Aerospace and Engineering, CREC Discovery Academy, and CREC Museum Academy
- » Manage the design and begin construction of CREC Ana Grace Academy of the Arts Elementary School and CREC Academy of Aerospace and Engineering Elementary School
- » Expand contract work for local districts and municipalities within Connecticut



CREC Museum Academy consists of 75,714 square feet and is located in Bloomfield Connecticut.



In 2016-2017, CREC
Construction Services
completed CREC
magnet school projects
that totaled

\$55 million
in project costs.



Tolland Intermediate School received a re-roofing.

Data Analysis, Research, and Technology

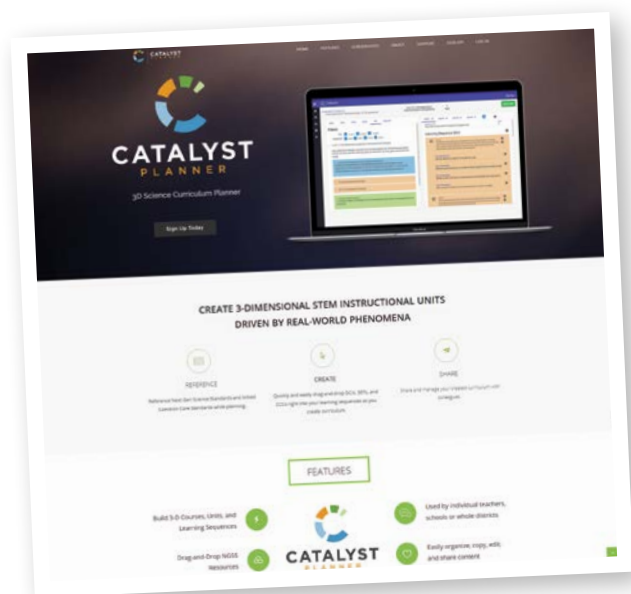
CREC Data Analysis, Research, and Technology (DART) provides support and services in the areas of research, data management, and technology. It offers educators, both internal and external to CREC, the resources they need to provide students with engaging, quality education through the innovative use of technology, workshop training, and on-site, job-embedded coaching. DART consultants work internally at CREC and with school districts to ensure that technology infrastructure and devices are up to current standards and that cost benefits are realized wherever possible. The division also provides support in the collection, analysis, and use of high-quality data for educational policy and program decision making.

New for 2016-2017

- » Launched two online software products. Catalyst Planner is designed for science curriculum specialists and teachers for creating new curriculum aligned to the new Next Generation Science Standards. GoodForm is an app for physical education teachers to track required physical fitness assessment data.
- » Partnered with the company Gaggle to provide a low-cost solution to school districts for alerting personnel of inappropriate or potentially serious student situations shared through online media
- » Assisted CREC with transitioning to a digital signature solution to reduce cost related to paper and toner, and to improve efficiencies
- » Increased vendor partnerships to provide volume discounts to Connecticut school districts

Planned for 2017-2018

- » Launch a mobile app to allow school administrators to quickly collect teacher observation data and send automatic feedback to the teacher; the information collected will direct professional development decisions
- » Develop new CREC employee portal to improve internal communication and information sharing
- » Continue to expand PowerSchool support services by continuing to certify CREC staff in new PowerSchool products
- » Provide analytical services to demonstrate the predictability of local assessments on Smarter Balanced Assessment summative results



CREC Institute of Teaching and Learning

Are students of color suspended more frequently than their white classmates? Do teachers expect less from students of color? CREC Institute of Teaching and Learning started using social justice/equity audits that can help a school district answer questions like these.

Staff examine data, such as race and gender data as it relates to academic performance, or discipline records, to identify possible social justice inequities. CREC Institute of Teaching and Learning and the districts explore potential causes and develop a plan to address the issues identified.

"The program focuses on individual and group experiences related to social justice. We mostly focus on race, but it includes the intersection of race, gender, and socioeconomic status," said Division Director Ellen Retelle.

The social audits are new among the resources and the high-quality, professional learning opportunities that CREC Institute of Teaching and Learning provides to support school districts in preparing children and youth (pre-K through grade 12) for success in the 21st century.

The institute's work is grounded in research of best practices that relate to instruction, curriculum, assessment, leadership, school turnaround, social justice, youth development, and family-school partnership. The institute provided more than 1,580 days of professional development and on-site coaching services in the CREC region and throughout Connecticut in 2016-2017.

New for 2016-2017

- » **Building Math Rigor:** Problems to Promote Student Thinking: Math e-books that include books for grades 3, 4, 5, 6, 7, and 8. The math books are organized by procedures and concepts, and problem solving and reasoning.
- » **Catalyst Planner:** Collaborated with CREC Studio 111 to develop an app for creating 3D STEM instructional units.
- » **Transformative Instructional Practices:** In collaboration with DART, developed and piloted TIP e-coaching, designed to foster communities of collaborative and continuous professional learning for all educators.
- » **Parent Teacher Home Visitation Program:** CREC is partnering with a California-based nonprofit to deliver training to teachers to engage in home visitations.
- » **RESC Alliance Foundational Skills for Evaluators of Teachers:** A three-day workshop enhances an evaluator's capacity to observe and analyze teacher performance through a system that builds districts' Coherence Planning Model and leverages the forces of focus, feedback, and systems alignment to support improved practice for students, adults, and systems.
- » **Social Justice and Equity School/District:** Audits are tailored for districts via assessments, analysis, and stakeholder interviews. Professional learning is delivered on practices, policies, and pedagogies.

Planned for 2017-2018

- » Build on, develop, and deliver more comprehensive Early Childhood Education services, products, and professional learning for schools, districts, parents, and the community.
- » Continue to be state leaders on Next Generation Science Standards (NGSS) curriculum and unit writing consortia, professional learning launches, and assessment development.

Planned for 2017-2018 (continued)

- » Feature well-known speakers on social justice and equity, English learners, math, gender and sexuality, English language arts, and early childhood education
- » Host the 2nd Annual Family-School Engagement Conference, which will focus on *Honoring and Embracing all Children, Youth, and Families: Working with Educators and Community Partners*
- » Work with Connecticut State Department of Education in facilitating Friday Cafes, a discussion and networking series for people who work at the intersection of families and learning
- » Organize and coordinate the 3rd Annual Capitol Region Education Council and Central Connecticut State University Mindfulness Conference, entitled: *Grassroots to Integration: Pre-K to Higher Education*
- » Collaborate with Connecticut school districts on best practices for attracting, mentoring, retaining, and advancing minority teachers and administrators
- » Coordinate the Youth and Gambling Awareness Project in collaboration with Connecticut's Department of Mental Health and Addiction Services, and the Connecticut Council on Problem Gambling. Youth (grades 6-12) create public service announcements to help raise awareness about the potential risks of problem gambling and available resources
- » Add two additional modules to the practice case studies for the Connecticut administrator workbook

Operations, Facilities, and Security

CREC Operations manages security, maintenance, and food services at all CREC facilities. It offers its expertise in these areas to school districts throughout Greater Hartford.

In addition to leading security efforts at CREC facilities, the director of security provides assessments and training to school districts.

The facilities office manages and schedules custodial and maintenance services for all CREC properties and works with school districts to provide management services and professional consultation for any facility matter.

CREC's Food Services program manages and coordinates breakfast, lunch, afterschool snacks, and summer meal programs for all CREC sites. Its professional staff is available to help districts through regulatory compliance, accountability systems reviews, and operations consulting services.

New for 2016-2017

- » Established products in the facility management arena, such as custodial and maintenance department assessments, facility management contract services, and facility management staff brokering services
- » Offered interim facility management services
- » Promoted regional opportunities that increase efficiencies and save money on operational programs and services
- » Provided food service consulting for district and state schools on the National School Lunch Program and other compliance efforts
- » Provided districts and schools with current technology for access control and training for school staff on access control

Planned for 2017-2018

- » Partner with the Connecticut Schools Buildings and Grounds Association to host a statewide educational conference and tradeshow in the area of school facility management
- » Offer a job fair to promote employment for residents in the areas of custodial, maintenance, security, and other operations fields
- » Promote regional opportunities to increase efficiencies and to save money on operational programs and services
- » Remove legislative barriers to school districts' ability to use cooperative purchasing contracts
- » Develop training programs in critical performance areas for security staff
- » Implement an online meal application processing system for parent use
- » Offer online crisis response training for school staff that utilizes the Schoology platform





CREC Technical Assistance and Brokering Services

Although CREC Technical Assistance and Brokering Services (TABS) has offered cooperative purchasing for 10 years, the division launched a new online shopping website in 2016-2017 that makes it much easier for school districts to find the products and services they need at competitively bid prices. In the past, shoppers had to manually compare vendor spreadsheets for pricing and quantity, which was very time consuming. The old website didn't make it easy to find certain vendors.

With CREC's Cooperative Purchasing MarketPlace, which launched in April 2017, school districts can easily search for items because all of the awarded contractors are in one place. Shoppers can now build a single shopping cart to place orders with multiple vendors with multiple purchase orders.

- » More than 800 users statewide have registered with MarketPlace.
- » Thirty-four school districts have been trained to use the new system.
- » Over 700 orders have been placed from school districts, towns, and other members totaling almost a half million dollars since launch.

The MarketPlace is one example of how TABS provides innovative solutions customized to fit the individual needs of districts, schools, staff, and students throughout Connecticut and nationally.

In 2016-2017, TABS helped educational organizations solve systemic challenges, hire and train qualified educators, find cost-effective resources, and improve student success. The Office for Regional Efficiencies worked with towns and school districts to find innovative ways to reduce costs and provide quality services. In collaboration with CREC divisions and schools, CREC's TABS grants office acquired grants and requests for proposals nationally.

New for 2016-2017

- » Launched CREC Cooperative Purchasing MarketPlace – a free, online program offering competitively bid prices on hundreds of items, from pencils to field turf. Free training was provided to 34 towns and districts
- » CT PRIME added a comprehensive Employee Assistance Program service, which includes 24/7 behavioral health consultation, child care and elder care referral services, and financial and legal consultation services.
- » Partnered with Student Services to develop and staff an elementary autism program for Norwalk Public School students. Initially placing a board-certified behavior analyst and eight student support staff, TABS subsequently placed a special education teacher when Norwalk's special education teacher resigned unexpectedly.
- » Developed and hosted CREC's first Paraeducator Development and Leadership Symposium on November 16 at the Legislative Office Building. Forty districts received a free seat through the sponsorship of the American Federation of Teachers.
- » Presented the Leadership Workshop Series: Scientific Research-Based Interventions and Special Education for Building Leadership Teams. The series presented nine events, including workshops on Student Behavior Challenges, Interventions and Legal Issues, and more. More than 40 free seats were distributed to CREC district leadership teams.
- » Delivered CREC's first virtual conference on Multitiered Approaches Supporting Student Behavioral Needs, highlighting Universal Practices and Small Group and Individual Interventions
- » Collaborated with the Department of Rehabilitation Services to develop and deliver job coach training seminars and a related job coach workbook, developed and published by CREC Office of Communications

Planned for 2017-2018

- » Provide quality professional learning opportunities through conferences, additional CREC Leadership Series workshops, such as Scientific Research-Based Interventions, and increase services to build district's capacity to support students with dyslexia.
- » Increase digital training offerings by developing new online webinars (real-time) training modules to expand CREC's digital reach to Connecticut, national, and international markets
- » Develop and host the second annual Paraeducator Development and Leadership Symposium in November 2017. The conference will feature seminars on math, school climate, self-regulation, supporting social and emotional learning, and more. Partner with AFT to offer free admission to 40 paraeducators.
- » Expand CREC's Cooperative Purchasing program to add more money-saving products, including LED lighting, athletic equipment, and pool supplies; award new contracts for furniture and technology, and continue to provide free training to municipal and school purchasing departments
- » Expand CREC's current regional services technical assistance, audits, and assessments of financial, facilities, and security services to include school food service programs
- » Renew and expand partnership with Energize Connecticut to provide free professional development, NGSS-aligned curriculum, materials, lessons, and community engagement activities to all Connecticut school districts and educators on energy and energy conservation



CREC Transportation Solutions

CREC Transportation Solutions is responsible for getting children to and from school. During the 2016-2017 school year, our buses and vans traveled 15.4 million miles. More than 14,000 students, attending more than 183 schools in the Greater Hartford area, used our exceptional transportation services. We also provided special education transportation services to East Windsor, Ellington, Simsbury, Somers, Willington, and Windsor Locks.

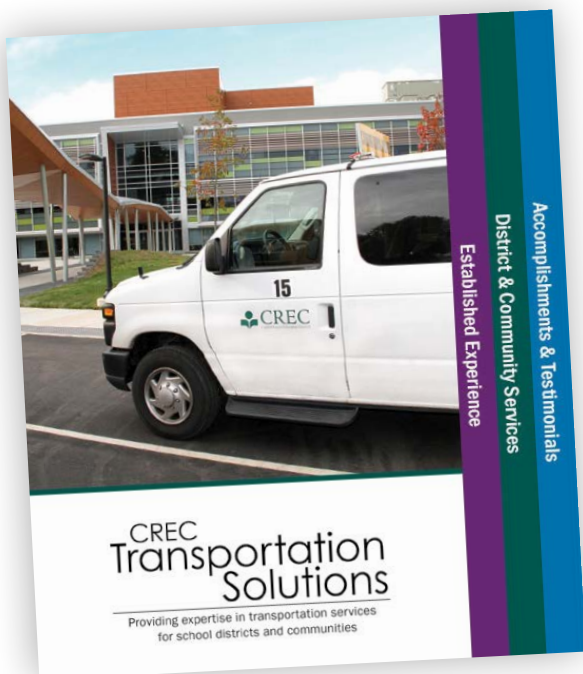
In addition, the division continues to identify efficiencies in the region through shared services, and to offer consultation, management, brokering, and van transportation services to school districts throughout Connecticut.

New for 2016-2017

- » Established the CREC Transportation Solutions brand to provide efficient and quality services directly to our districts and communities
- » Awarded a school bus transportation contract servicing Granby Public Schools

Planned for 2017-2018

- » Continue to expand our bus and van services to districts
- » Continue to research vendors for increased security within CREC Transportation
- » Continue to allow school districts to take advantage of CREC's great rates by brokering transportation services
- » Continue to provide school bus safety programs to all schools, students, and parent organizations
- » Continue to offer routing services provided by CREC professional staff, who are certified in the top three major routing programs, to districts and companies
- » Post and maintain out-of-district information on the CREC website for districts to utilize



CREC
Transportation
Solutions traveled
15.4 million miles,
bringing children to and
from school

Schools of Excellence

A group of young dancers, both male and female, are in a dance studio. They are wearing black leotards and light-colored leggings. They are all in a similar pose, with one arm raised high and the other extended forward. They are smiling and looking towards the camera. The studio has a light-colored wall and a wooden floor.

STEM
Arts
Music
Athletics

Magnet Schools

Students at CREC Academy of Aerospace and Engineering developed apps to help refugees in Connecticut transition into their new environment. CREC Discovery Academy hosted rocks from the moon. CREC Public Safety Academy is developing a program for disengaged students. Students at CREC Academy of Science and Innovation modified electric toy cars to fit the needs of children with limited mobility.

These are just some examples of how CREC Magnet Schools provide students from diverse backgrounds the opportunity to excel. Each CREC student has unique interests and gifts, and a CREC education is designed to inspire and motivate students to succeed in their personal educational journey.

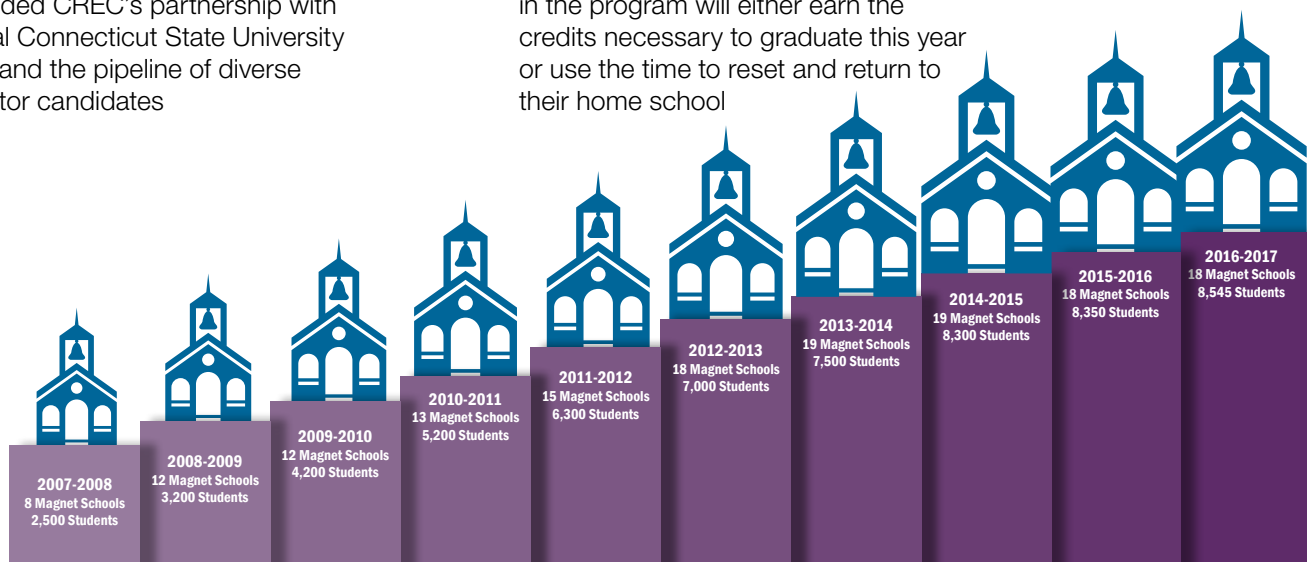
In 2016-2017, CREC Magnet Schools offered the opportunity of a CREC education to more than 8,500 students from 88 Connecticut cities and towns. CREC Magnet Schools fosters a culture committed to excellence. During the 2016-2017 school year, the district continued to connect individuals by cultivating relationships among staff, students, and families, and motivate by inspiring students to identify and achieve ambitious goals, and empower by encouraging students to make choices, think critically, and drive their own learning.

New for 2016-2017

- » Researched, piloted, and monitored innovative educational models, including maker-centered education, blended learning, personalized learning, project-based learning, gamification, and transdisciplinary inquiry
- » Participated in the Connecticut Association of Public School Superintendents High School Reimagined Project
- » Provided professional development and support to teachers regarding the district coherence framework and CREC Magnet Schools' Essential Skills for Deeper Learning
- » Expanded CREC's partnership with Central Connecticut State University to expand the pipeline of diverse educator candidates

Planned for 2017-2018

- » Open CREC Museum Academy for pre-K through grade 5 in its permanent location in Bloomfield
- » Initiate new model of semi-formal classroom observations to gather real-time data to inform professional development practices
- » Focus on connectedness, ensuring every child and parent feels connected to their school community in order to improve all outcomes for all students
- » Launch Impact Year program for high school students who are disengaged, overage, and under-credited. Students in the program will either earn the credits necessary to graduate this year or use the time to reset and return to their home school





CREC Magnet Schools
fosters a culture
committed to excellence



Student Services

CREC Soundbridge recently took its expertise in deaf education for children to an international level by providing training for five teachers and speech language pathologists from Kuwait. The educators and speech and language pathologists from the SADA Educational Center spent a month last summer learning from staff at CREC Soundbridge. They observed classrooms and audiological evaluations, and took intensive courses in audiology, speech science, language development, and curriculum.

“This was a wonderful effort at making an impact on an international level,” said CREC Soundbridge Director Dr. Elizabeth Cole. “They all went back to Kuwait with lots of enthusiasm and excitement to put all of their new knowledge to work!”

CREC Soundbridge, specializing in teaching children with hearing loss how to hear and talk, is part of CREC Division of Student Services. The visit from the teachers and speech and language pathologists from Kuwait was just one of many highlights for the division during the last school year. Other accomplishments, as well as goals for the upcoming year, are listed below.

CREC Division of Student Services is dedicated to serving children with disabilities and their families in the state. The division’s goals are to provide leadership in special education and support services, research-based practices, and student achievement, and to provide value-added extensions to programs and services in local school districts.

CREC works with local districts to develop, adopt, and implement a collaborative approach to service delivery that involves the effective use of student support services, personnel, parental involvement, and community-based resources.

New for 2016-2017

- » Developed the capacity of CREC Southern Transition Real-World and Independent Vocational Education program to serve a broader range of students
- » Increased the capacity to provide alternatives to restraint and seclusion in all CREC programs and schools by providing de-escalation training to all staff
- » Expanded course offerings at the Farmington Valley Diagnostic Center through the use of a new online training program
- » Worked with school districts in the CREC region to implement recommendations from the RESC Special Education Funding Working Group survey, including regional programs for students with mental health and behavioral needs
- » Worked in collaboration with the Connecticut State Department of Education (CSDE) to provide administrative support and participate in the Regional Educational Service Centers Special Education Funding Working Group
- » Developed capacity to implement the new CREC Birth to Three funding structure, including Medicaid billing
- » Hosted a statewide Trauma Informed Mental Health in Schools Symposium with community partners, including the CSDE, the Child Health and Development Institute of Connecticut, UConn, Clifford Beers, and The Ana Grace Project
- » Expanded the capacity of the Farmington Valley Diagnostic Center to meet the needs of middle school students
- » Created three new school-based health centers at three CREC Magnet Schools
- » Expanded the capacity of CREC Health Services to provide services to help school nurses meet state-mandated training requirements
- » Offered an online first aid, Automatic External Defibrillator and CPR education and management system

New for 2016-2017 *(continued)*

- » Created modified curriculum at the Hartford Juvenile Detention Center for older students who need transition and vocational skills
- » Increased educational and therapeutic services for students who have experienced significant trauma
- » Implemented the Circle of Security parent training and wraparound philosophy for families in the Positive Parenting Program
- » Relocated CREC River Street School autism program from CREC Coltsville in Hartford to Bloomfield
- » Assisted Norwalk Public Schools with developing a program for young children with hearing impairment
- » Assisted Norwalk Public Schools with developing a program for young children on the autism spectrum
- » Transitioned the CREC Soundbridge high school academy program to a CREC magnet high school
- » Provided a summer institute at the Soundbridge summer school program for professionals from the SADA school in Kuwait
- » Coordinated CREC Birth to Three to allow them to participate in a research project, "Strategies to Promote Culturally Effective Screening, Referral and Service Provision in Primary Care Practices and Birth to Three Programs," in conjunction with the Connecticut Children's Medical Center
- » Reorganized the administrative structure of the CREC Birth to Three program
- » Participated in the CSDE Alternate Assessment Work Group

Planned for 2017-2018

- » Enhance clinical services at Farmington Valley Diagnostic Center to include psychiatric consultation and medication management
- » Expand programming options at Farmington Valley Diagnostic Center to include longer term stays
- » Create clinical day treatment program to serve students in grades K-5 with intensive social, emotional, and behavioral health needs
- » Hold a statewide conference on Trauma Informed School Mental Health with community partners
- » Celebrate CREC River Street School's 50th Anniversary
- » Expand vocational and community college opportunities for students at CREC's Southern Transition Real-World and Independent Vocational Education program to serve a higher-functioning population
- » Host a national speaker on "Zones of Regulation" for school districts statewide
- » Support the CSDE's early childhood special education initiative by providing personnel and professional development
- » Expand the CREC Soundbridge academies to a high school and middle school in the Bristol Public Schools



Budget Statement: Fiscal Year Ending June 30, 2017

PROGRAM	AMOUNT
General Fund Programs	
Academy of Aerospace and Engineering	\$12,988,363
Academy of Aerospace and Engineering Elementary School.....	6,754,731
Ana Grace Academy of the Arts Elementary School	7,777,693
Business Services	4,263,737
Center for Creative Youth	527,250
Central Office Facility Cost Center	3,493,838
Coltsville Facility	1,472,400
Communication Services.....	1,030,988
Discovery Academy	6,615,503
Executive Offices	645,382
Farmington Valley Diagnostic Center.....	1,227,056
Glastonbury-East Hartford Magnet School	6,750,682
Grants and Development Office.....	272,338
Greater Hartford Academy of the Arts	12,239,963
Greater Hartford Academy of the Arts Middle School	6,321,180
Human Resources	1,143,210
Integrated Program Models	3,006,828
Interdistrict Grants Office	28,361
International Magnet School for Global Citizenship	6,943,122
Juvenile Detention Center	1,168,351
Learning Corridor Cost Center.....	3,897,000
Lincoln Academy	601,345
Made in the Shade.....	37,252
Magnet School Cost Center.....	33,956,117
Medical Professions and Teacher Preparation Academy.....	8,661,175
Metropolitan Learning Center Magnet School.....	11,963,024
Minority Teacher Recruiting.....	316,500
Montessori Magnet School.....	6,045,437
Museum Academy	8,246,970
Polaris Center.....	5,286,935
Public Safety Academy	9,808,965
Reading Recovery.....	25,200
Reggio Magnet School of the Arts	7,002,001
River Street School	31,939,496
School Transportation Management Services.....	20,888,750
Soundbridge.....	7,685,766
STRIVE	414,800
Student Services	515,329
Transportation Services	2,307,592
Two Rivers Magnet High School	9,537,596
Two Rivers Magnet Middle School	9,840,201
University of Hartford Magnet School.....	8,181,886
General Fund Subtotal	\$271,830,313

Special Revenue Fund Programs

4 + Fitness - Nutrition & PE Pillars for Wellness in Diverse Learning.....	\$798,185
21st Century Learning Centers Before-and-After School.....	317,197
Capitol Region Choice Program	14,814,000
CCAT Catalyst: Explorations in Sustainable Energy	47,156
Community Education	559,733
Connecticut Technical High School System Related Services.....	865,000
CT Technical High Schools Events Management Service.....	600,000
Department of Corrections - Professional Development & GED Testing	68,554
Developing Tomorrow's Professionals/Perkins/ Financial Literacy.....	150,000
Discovery Center	169,256
Early Education.....	2,390,012
Early Intervention Birth to Three Services.....	2,041,983

PROGRAM	AMOUNT
Employment & Training Services	765,515
Entitlement Grants	512,616
Interdistrict Anytown Leadership Institute.....	63,028
North Central Accrediation Faciliation Project.....	252,000
Positive Parenting Program	122,715
Project PACT	46,130
Project Transform	30,082
REACT - Regional Educational Assesment Consultation Team	3,000,000
Sheff Technical Services Agreement.....	1,977,174
Special Services Support Team	2,956,271
Supplemental Services.....	1,452,588
Year Round Hartford Youth Public Safety Program	100,000
Youth Learning & Employment Program	335,444
Youth Service Programs	1,011,893
Special Revenue Fund Subtotal	\$35,446,532

Capital Projects Fund Programs

Academy of Aerospace and Engineering	\$5,631,252
Academy of Aerospace and Engineering Elementary School.....	7,393,470
Discovery Academy	4,852,830
Greater Hartford Academy of the Arts Elementary School ..	17,378,877
Greater Hartford Academy of the Arts.....	5,220,513
International Magnet School for Global Citizenship	1,113,147
Medical Professions and Teacher Preparation Academy.....	6,878,066
Museum Academy.....	34,792,435
Public Safety Academy	3,748,787
Reggio Magnet School of the Arts	1,135,869
Two Rivers Magnet High School.....	27,367,497
Capital Projects Fund Subtotal	\$115,512,743

Enterprise Fund Programs

Adult Training & Development Network of Connecticut.....	\$313,526
Construction Services	3,345,095
Data Analysis, Research, and Technology	603,413
Learning Corridor Theater	87,770
Montessori Training Center Northeast.....	724,570
Office for Regional Efficiencies & Cooperative Purchasing.....	824,410
Regional Fingerprinting Services.....	170,063
School Improvement Center	1,648,890
TABS - General Provision of Services.....	359,727
Enterprise Fund Subtotal	\$8,077,464

SUMMARY BY FUND TYPE

General Fund.....	\$271,830,313
Special Revenue Fund.....	35,446,532
Capital Projects Fund.....	115,512,743
Enterprise Fund	8,077,464
GRAND TOTAL	\$430,867,052

Projected Budget Statement: Fiscal Year Ending June 30, 2018

PROGRAM	AMOUNT
General Fund Programs	
Academy of Aerospace and Engineering	\$12,977,432
Academy of Aerospace and Engineering Elementary School	6,602,548
Academy of Science and Innovation (formerly Medical Professions and Teacher Preparation) Academy	12,653,141
Ana Grace Academy of the Arts Elementary School	7,743,672
Center for Creative Youth	528,072
Central Office Facility Cost Center	1,584,641
Communication Services	1,034,073
Discovery Academy	6,937,597
Executive Offices	639,836
Farmington Valley Diagnostic Center	1,049,460
Glastonbury-East Hartford Magnet School	6,531,694
Grants Office	221,029
Greater Hartford Academy of the Arts	12,264,681
Greater Hartford Academy of the Arts Middle School	6,119,709
Human Resources	1,185,233
Integrated Program Models	3,138,608
Interdistrict Grants Office	19,199
International Magnet School for Global Citizenship	6,700,510
Learning Corridor Cost Center	3,810,400
Lincoln Academy	620,170
Made in the Shade	42,063
Magnet School Cost Center	33,444,855
Metropolitan Learning Center Magnet School	11,982,928
Minority Teacher Recruiting	315,000
Montessori Magnet School	5,642,076
Museum Academy	7,135,448
Office of Finance and Operations	4,102,824
Polaris Center	5,212,355
Public Safety Academy	9,505,470
Reading Recovery	25,991
Reggio Magnet School of the Arts	6,963,110
River Street School	30,531,151
School Transportation Management Services	21,450,000
Soundbridge	7,058,888
STRIVE	450,126
Student Services	499,937
Transportation Services	4,622,169
Two Rivers Magnet Middle School	9,925,232
University of Hartford Magnet School	8,028,562
General Fund Subtotal	\$259,299,890

Special Revenue Fund Programs

Capitol Region Choice Program	\$15,784,313
Community Education	499,455
Connecticut Technical High School System Related Services	653,869
CT Technical High Schools Events Management Service	596,709
Department of Corrections - Professional Development & GED Testing	53,741
Developing Tomorrow's Professionals/Perkins/ Financial Literacy	150,000
Early Education	2,294,303
Early Intervention Birth to Three Services	1,952,747
Early Learning and Development	150,000
Employment & Training Services	812,140
North Central Accreditation Facilitation Project	155,337
Parenting Support Services	131,822
Project PACT	33,472
REACT - Regional Educational Assessment Consultation Team	2,422,899

PROGRAM	AMOUNT
SDE Early Childhood Program	175,000
Sheff Technical Services Agreement	2,184,500
Special Services Support Team	2,351,692
Supplemental Services	260,000
Youth Learning & Employment Program	171,200
Youth Service Programs	806,425
Special Revenue Fund Subtotal	\$31,639,624

Capital Projects Fund Programs

Academy of Aerospace and Engineering	\$2,290,512
Academy of Aerospace and Engineering Elementary School	28,524,782
Academy of Science and Innovation (formerly Medical Professions and Teacher Preparation) Academy	5,963,324
Ana Grace Academy of the Arts Elementary School, formerly Two Rivers Magnet High School	7,554,607
Discovery Academy	3,138,260
International Magnet School for Global Citizenship	100,000
Museum Academy	10,571,779
Public Safety Academy	2,623,719
Reggio Magnet School of the Arts	100,000
Capital Projects Fund Subtotal	\$60,866,983

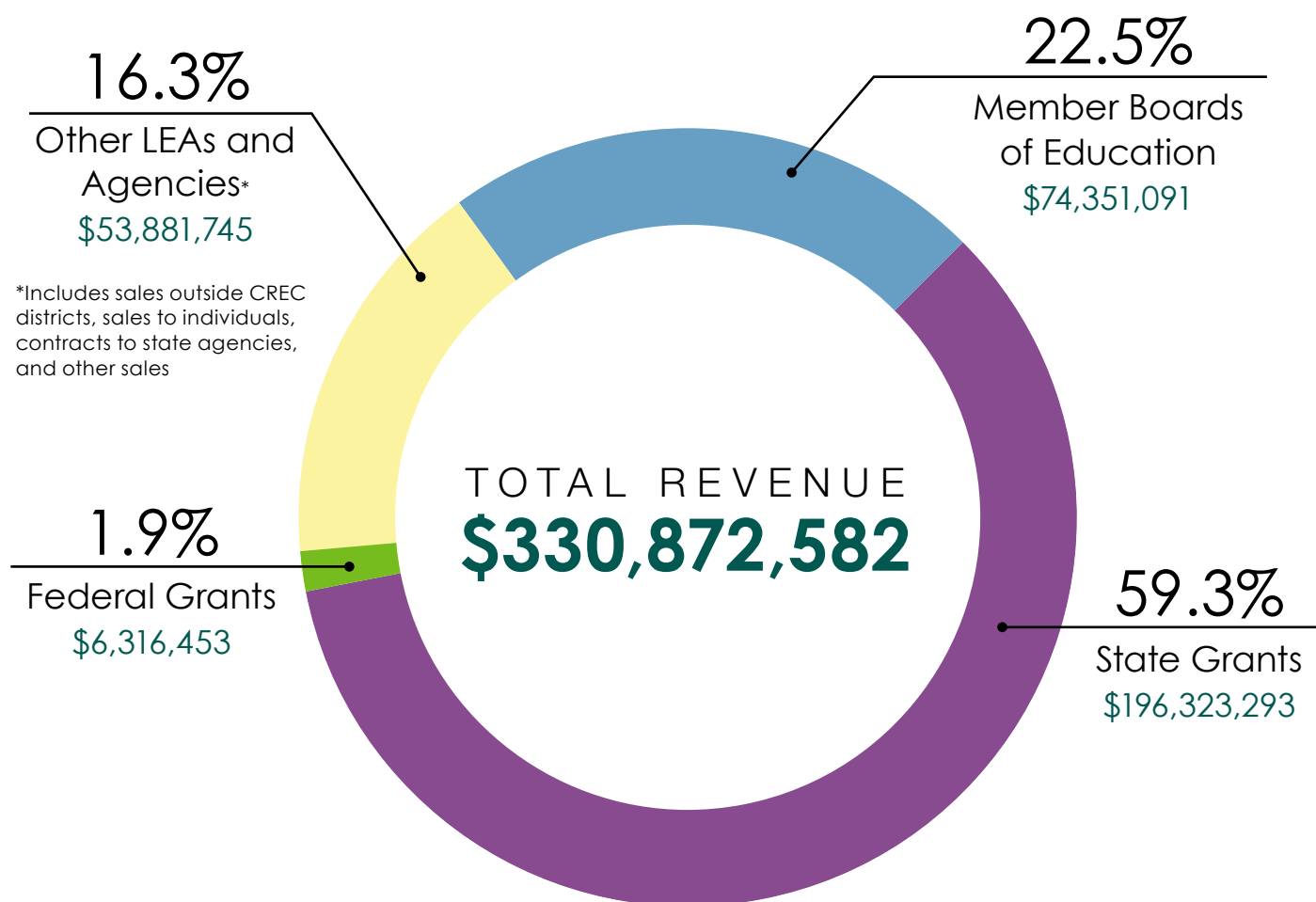
Enterprise Fund Programs

Adult Training & Development Network of Connecticut	\$226,475
Construction Services	2,301,915
Data Analysis, Research, and Technology	574,200
Learning Corridor Theater	95,800
Montessori Training Center Northeast	1,624,982
Office for Regional Efficiencies & Cooperative Purchasing	735,568
Regional Fingerprinting Services	166,114
School Improvement Center	1,943,607
Enterprise Fund Subtotal	\$7,668,661

SUMMARY BY FUND TYPE

General Fund	\$259,299,890
Special Revenue Fund	31,639,624
Capital Projects Fund	60,866,983
Enterprise Fund	7,668,661
GRAND TOTAL	\$359,475,158

Actual Revenue by Source 2016-2017



Administrative Services

[illegible]

Choice Programs

	Farmington	Glastonbury	Goshen	Granby	Guilford	Hadam	Hamden	Hampton	Hartford	Hartland	Harwinton	Hebron	Lebanon	Litchfield	Manchester	Mansfield	Marlborough	Meriden	Middlefield	Middletown	Millford	Morris	New Britain	New Hartford	New Haven	Newington	Plainfield	Plainville	Plymouth	Portland	Prospect	Region 10
MAGNET SCHOOLS																																
	5	14	1	1			2		304			5			25		1	1	2	7		1	31	3		8	3		1			
CREC Academy of Aerospace and Engineering	2	11			1		1		177			2			8				10				10			10	3		2	1		
CREC Academy of Aerospace and Engineering Elementary	3	1							195			5	2		11		2		13				21			15	5		4			
CREC Discovery Academy		109							104			2	3		15	2	2	1	4			5				4	1		3			
Glastonbury-East Hartford Magnet School	15	1	8						188						17			5	2			11	3				7					
CREC Ana Grace Academy of the Arts Elementary School	3	11							229		1	1			15	1	3	2	2	6			31	2		3	5		6			
CREC Greater Hartford Academy of the Arts High School	5	6	1				1		170		2	2	1		8				1	7			15				1		1			
CREC Greater Hartford Academy of the Arts Middle School		4							210		4	2			26		1		1				5									
CREC International Magnet School for Global Citizenship	5	4	4						212						20	1	3	7	8	1		159			6		9	1	2			
CREC Medical Professions and Teacher Preparation Academy	2	1	3						185		3				20				3				21			2	2					
CREC Metropolitan Learning Center for Global and International Studies	4	1	1						168		2				3				1				26			6	2		7	2		
CREC Montessori Magnet School		1	6						224			2	1		17			1	2				16			5			2			
CREC Museum Academy		1	2						222						15				3				47				1	1	2			
CREC Public Safety Academy	1	1																														
CREC Reggio Magnet School of the Arts	9		2			3			201	1	1			1	2	2							11	17		4	2					
CREC Two Rivers Magnet High School		4							146			3			56		2	2	5				47			3	2					
CREC Two Rivers Magnet Middle School		10	1						131		2	2			128		6	2	14				25			5			3			
CREC University of Hartford Magnet School	4		2						187		1				11			2	1	6			19		1	5	2					
CREC Greater Hartford Academy of Math and Science (Half-Day)												3													2							
CREC Greater Hartford Academy of the Arts (Half-Day)	8	8	1	7	2				10	1	1	7	1	9		3	2		8				5	1		13	1			12		
OTHER INITIATIVES																																
Hartford Region Open Choice Program	133	61	82						119																	81	115		53		1	
Open Choice Summer Academy	1	12	1						1																	6	4		5			
Choice After School Academy			2																								1		1			
Minority Teacher Recruitment Program																																

Choice Programs

	Rocky Hill	Salem	Simsbury	Somers	Southington	South Windsor	Stafford	Surfield	Tolland	Torrington	Vernon	Wallingford	Waterbury	Watertown	West Hartford	Wethersfield	Willington	Winchester	Windham	Windsor	Windsor Locks	Wolcott	Woodbury	TOTALS
MAGNET SCHOOLS																								
CREC Academy of Aerospace and Engineering	17		4	4	22	19	1	4	6	2	6				18	13		4		33	15			724
CREC Academy of Aerospace and Engineering Elementary	40			1	1	6						7			3	7				4				386
CREC Discovery Academy	6			1	11	21		1	1		5	1			7	30			1	9	2			482
Glastonbury-East																								
Hartford Magnet School	2			2	2	5			3		4				6	11								447
CREC Ana Grace Academy of the Arts Elementary School	2	31			9	2		2		5	6		1		5			1		9	2			392
CREC Greater Hartford Academy of the Arts High School	2			2	20	2	8	2	4	14	5		1		4	3	1	2	1	9		1		491
CREC Greater Hartford Academy of the Arts Middle School	2	4	3	3	3	1		3		2	6		1		3	3		2		10				326
CREC International Magnet School for Global Citizenship	2			3	3	51	3		7		6				2	3	1		2	9	1			455
CREC Medical Professions and Teacher Preparation Academy	2	1	2	22	3					4	9		2		4	9		1		7	1	3		595
CREC Metropolitan Learning Center for Global and International Studies		2			3	5		1		1	10		5	1	7	7			4	133	25			712
CREC Montessori Magnet School				6		8	2	2	7	1	3		2		11	9				11		1		343
CREC Museum Academy	1	1	2		12		3				1	2			6	3				49	11			463
CREC Public Safety Academy	1		2	2	2	7	4	1	3		9				4	4				20	18			505
CREC Reggio Magnet School of the Arts		5			3					37	1			1	6	1		21		2				425
CREC Two Rivers Magnet High School	1	1				3			3		8					4				4	1			416
CREC Two Rivers Magnet Middle School	2			1	6	12	3		3		26				4	17				7	1			
CREC University of Hartford Magnet School				6	1			1	2		3				42	24				13	2			447
CREC Greater Hartford Academy of Math and Science (Half-Day)	14				7			1							2	2								38
CREC Greater Hartford Academy of the Arts (Half-Day)	11		9	1	34	1		6	2		7				19	4	1	1	21		5			301
OTHER INITIATIVES																								
Hartford Region Open Choice Program	41	157	17	80	126			86			2				194	100				1	105			2350
Open Choice Summer Academy	1	20	1	3	5			11			1				23	6					7			162
Choice After School Academy	2	2		2	3			6							6	1					1			60
Minority Teacher Recruitment Program																								

Community Education

[illegible]

Data Analysis, Research, and Technology (DART)

[illegible]

Interdistrict Cooperative Grants

	Avon	Berlin	Bloomfield	Bolton	Bristol	Canton	Cromwell	East Granby	East Hartford	East Windsor	Ellington	Enfield	Farmington	Glastonbury	Granby	Hartford	Hartland	Manchester	New Britain	New Hartford	Newington	Plainville	Portland	Region #10	Rocky Hill	Simsbury	Somers	Southington	South Windsor	Suffield	Vernon	West Hartford	Wethersfield	Windsor	Windsor Locks	CREC	Other	Totals
INTERDISTRICT PROGRAM																																						
Interdistrict ANYTOWN																68																						206
CATALYST: Summer Explorations	2				1			1			1		12	2		2		3			3				3		1	4				1	1					37
Center for Creative Youth												1	5	11												1		1	2		2	1	1			11	84	120
Discovery Center													1002			466		233													177				158	16	2091	
Project: Transform (Hartford Stage)								2								1																6				1	10	
Totals	2	0	0	0	1	0	0	3	0	1	1	1	1019	13	0	537	0	236	0	0	3	0	0	0	3	1	1	5	0	2	184	72	59	34	0	186	101	2258

Student Services

	Avon	Berlin	Bloomfield	Bolton	Bristol	Canton	Cromwell	East Granby	East Hartford	East Windsor	Ellington	Enfield	Farmington	Glastonbury	Granby	Hartford	Hartland	Manchester	New Britain	New Hartford	Newington	Plainville	Portland	Region #10	Rocky Hill	Simsbury	Somers	Southington	South Windsor	Suffield	Vernon	West Hartford	Wethersfield	Windsor	Windsor Locks	Outside of CREC Region	TOTAL
Birth to Three Services	15	17	17	3	56			4	30	11	10	31	19	26	15	175	6	58	88		31	25			13	18	16	43	22	22	25	35	19	19	16	3	888
Positive Parenting Program			9													119		6	4													11	4			153	
Farmington Valley Diagnostic Center	6	4				1		1			1		7		3	1						4		7		11				2	1	1		1	60		
CREC John J. Allison, Jr. Polaris Center			3	2							1					48		1	5		1	1	1		2	2	2	4	1	2		4	1	1	20	100	
Lincoln Academy		1					1						2	1	5			1							1			6				3		2	23		
Juvenile Detention Centers		8			3				8	1	3				70			5	17		4					1	1			7	6	5	3	115	257		

CREC RIVER STREET SCHOOL

[illegible]

Teaching and Learning

	Avon	Berlin	Bloomfield	Bolton	Bristol	Canton	Cromwell	East Granby	East Hartford	East Windsor	Ellington	Enfield	Farmington	Glastonbury	Granby	Hartford	Hartland	Manchester	New Britain	New Hartford	Newington	Plainville	Portland	Region #10	Rock y Hill	Simsbury	Somers	Southington	South Windsor	Stafford	Vernon	West Hartford	Wethersfield	Windsor	Windsor Locks	Outside of CREC Region	Total	
21st Century Community Learning Centers - Students									480			100				1058		150	105																	6312	8205	
21st Century Community Learning Centers - Staff									2		5					24		4																		50	85	
Arts Council		*						*			*					*		*					*	*	*	*	*	*	*	*	*	*	*	*	*	*	0	
Assessment of Afterschool Program												2				8	1																			18	29	
CREC Region MTR Human Resources Consortium			*		*	*		*	*		*		*			*				*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0	
Curriculum Councils	*	*	*	*	*	*	*	*	*					*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0	
District Contracts	0	108	74	65	89	45	78	0	490	0	0	55	0	0	45	1576	16	80	950	0	25	19	84	149	0	0	94	23	158	72	0	85	0	36	27	2675	7118	
Early Childhood Council									*			*				*							*	*	*	*	*	*	*	*					*	*	0	
Hartford Youth Public Safety Program																30																					30	
How Welcoming is Your School?								4			1	2					1																				3	11
Language Arts Council		*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0
Library Media Specialists Council								*				*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0
Math Council		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0
Raising Readers Parent Club								2	2		1					9		2															1		6	21		
Reading Recovery												5										*										1		15	21			
Science Council					*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0	
SEED								1	1							10		1													4			24	41			
Social Studies Council	*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0	
Supports for Pregnant & Parenting Teens - Students																39		50																	207	296		
Supports for Pregnant & Parenting Teens- Staff																2		2																	8	12		
SYELP Regional- Students		1	3		3			229				27					90	4											1					2	357			
SYELP Regional- Staff								5				2					3																			10		
Teaching and Learning Workshops	2	23	10	18	59	33	28	5	22	7	19	34	30	4	31	220	9	34	27	8	26	28	44	49	10	54	5	33	89	16	118	26	30	19	659	1845		
TEAM	10	7	5	3	13	4	3	4	11	0	0	17	18	16	0	114	0	32	26	0	10	5	2	3	3	1	4	5	3	4	0	9	7	3	11	5	358	
Title III Consortium Members			*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0	

Technical Assistance and Brokering Services

	Technical Assistance/Consultation	Staff Brokering	Professional Development	Employee Assistance Program	On-Line Learning/VHS and VLA	CT Prime
District						
Avon	3	5		0	8	0
Berlin	5			0	0	0
Bloomfield				0	0	0
Bolton		3	1	0	21	0
Bristol	8	3		0	0	0
Canton	1			0	13	0
Cromwell	1	2	1	0	9	0
East Granby		4		0	0	0
East Hartford	1		1	0	0	0
East Windsor		2		0	0	0
Ellington		3		0	3	0
Enfield	5	6	3	0	0	1
Farmington	3	2		3	0	0
Glastonbury			4	0	0	1
Granby	3	6		0	4	1
Hartford	31	14	6	0	12	0
Hartland				0	0	0
Manchester	2		2	0	0	1
New Britain	3	1		0	0	0
New Hartford				0	0	0
Newington	1	9		0	0	0
Plainville	1	2	1	0	0	1
Portland	6			0	8	0
Region 10		2		0	16	0
Rocky Hill	2		1	0	5	0
Simsbury	2	32		28	0	1
Somers	2		3	0	5	0
Southington		5	1	0	0	0
South Windsor	22	2	1	0	10	1
Suffield	1			0	0	0
Vernon		2		0	0	0
West Hartford	2	7	2	0	0	0
Wethersfield		7		0	0	1
Windsor	2			0	0	1
Windsor Locks				0	17	1
CREC	14	9	52	0	105	1
Outside CREC - within CT	104	80	54	0	207	2
Outside CT	3		19	0	0	0
International				0	0	0
Total	228	208	152	31	443	13
Grand total						1075



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